

Title 1 Parent Meeting Minutes October 28, 2013

There were 13 parents, 4 Title staff, and 2 administrative staff in attendance.

We opened the meeting with an ice breaker “Are You Smarter Than a Fourth Grader?” focusing on reading and math questions. These are the two areas Title services.

Information was shared about the Title 1 program. Mrs. Hesse shared information about how children are selected to receive services. As an education team, we try to focus on the whole child taking a look at MCA scores in the upper grades, DIBELS assessments, classroom performance, and teacher recommendation. A brief description was given about each of the main programs used in the Title 1 program by the Title 1 staff. These programs being EIR (Early Intervention in Reading, Susan Barton, Read Naturally, Read 180, and Rocket Math. EIR is a daily, small group intervention that uses repeated readings and writings. The students work to become accurate and fluent readers which increases comprehension. Susan Barton is a daily, individualized reading intervention that uses colored tiles to help students become stronger decoders and spellers. Read Naturally is an individualized, computer program that uses repeated reading to help students to gain fluency and comprehension. Read 180 is a whole group and small group reading intervention used with upper elementary students. Rocket Math is an intervention being used in the classroom to help students gain math fluency. Each level introduces two new facts. Mr. Fjeldheim discussed the nuts and bolts of the Title 1 program and how the Title 1 budget was currently being used to service the students.



We shared with parents the importance of being involved in the child’s education by praising their accomplishments and supporting them in their challenges. Mrs. Walter informed parents of their right to know the qualifications of the teachers and paras instructing their children, as well as the level of their child’s performance. Parents will also be invited to be a part of the Title team and give their input into Title activities.

Parents were thanked for their attendance and being an active participant in their child’s education.

