



DAVID G. FJELDHEIM—SUPERINTENDENT

David G. Fjeldheim— K-12 Principal
Jill Walter—Assistant Principal
Jon Lillquist – Activities Director
Rachel Kern – Counselor

SEBEKA PUBLIC SCHOOL
Independent School District 820
200 1st Street NW
P.O. Box 249
Sebeka, MN 56477
Phone (218) 837-5101
Fax (218) 837-5967

Sebeka Schools Facilities Study

To: Parents, Students, Community and all Patrons/Taxpayers of Sebeka School District

From: David Fjeldheim, Superintendent

Re: Facilities Study Timelines for Sebeka School District Completed by Foster Jacobs, and Johnson, Inc.

Sebeka School District Taxpayers,

Last spring the School Board approved a consulting contract with Foster, Jacobs, and Johnson to complete a District Facilities Study of our existing facilities that will help us determine areas in need of attention in future years. It is important for the taxpayers to know that we want to be very transparent about what our intentions are in regards to the facilities study and communications moving forward. We have some facilities issues that are facing us with the aging buildings and are in the process of completing this study to determine options related to maintaining buildings that provide adequate and consistent temperature levels, indoor air quality distribution throughout the buildings, preserve the exterior of our existing buildings, roof replacements as needed, interior educational adequacies for our students and teachers, along with evaluating the future value and use of the buildings we currently have in place.

By completing the Facilities Assessments and overall study, the School Board will be provided with a better understanding of what we have and areas that need to be addressed in future years. As a communication tool we will be using the school website to provide information as it becomes available to the public and invite anyone in our community to call school board members as well as call the superintendent for clarification. We welcome your input and I personally value our district’s taxpayer’s opinions throughout this entire process. The first item that was recently reported at the August School Board meeting was a thorough Demographic Assessment completed by John Powers from Applied Insights North providing an enrollment projection for Sebeka School District. After completing each phase of the Facilities Study, we will have the results posted on this web site so the public is provided with the same information as the Sebeka School Board.

Having adequate facilities is imperative for providing a conducive environment for learning and as buildings age, there are mechanical issues that arise, replacement needs such as doors, windows, electrical issues, mechanical issues, as well as interior rooms that need to be adjusted to meet the educational delivery system for a 21st Century School. It is not my intent as the Superintendent of Sebeka School District to go through this study and promote building an entire new school. Although it is important to understand when educating children in buildings that are from thirty to eighty years old, there certainly are a number of issues that arise that we have an obligation to address and the buildings will deteriorate if investments are not made throughout their life span. Once the Facilities Study is completed, the School Board will prioritize items that need more immediate attention and other items they feel would be needed for the future of Sebeka School District.

I’m proud to work for a school district that has and continues to support quality programming for students we educate from Pre-School through High School. We have excellent certified staff and support staff working at Sebeka School and I believe with the continued commitment, Sebeka Schools will be an excellent rural school that provides a quality education to its students for decades into the future.

Thank you for your continued support,

David Fjeldheim, Superintendent- Sebeka School District

(Timelines on the following page)

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Eric Nelson-Director

Nate Erickson -Director

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The following timelines will a guide as we work through the Facilities Study/Assessment:

<u>Task</u>	<u>Timeline</u>	<u>Meeting Report</u>
<u>Demographic Assessment</u>	<u>June/July 2015</u>	<u>August 17, 2015</u>
<u>Values Definition (Teachers, Staff, Board, Public)</u>	<u>September</u>	<u>September 1st and 30th</u>
<u>Educational Adequacy Assessment</u>	<u>September</u>	<u>September 1st</u>
<u>Facilities Analysis Reports (Values Definition, Educational Adequacy, Preliminary Facilities Report)</u>	<u>June-September</u>	<u>October 17th</u>
<u>Board Reviews Reports</u>	<u>October</u>	<u>Discussed at work sessions</u>
<u>FJJ Holds Stakeholder Information Sessions</u>	<u>November</u>	<u>November</u>
<u>BIM List Budget & Scopes</u>	<u>November</u>	<u>December</u>
<u>School Board Finalizes Project Options and Financial Options</u>		<u>December</u>
<u>School Board Reports out to the Public Recommendations for Future Consideration</u>		<u>January</u>