

TITLE I CONNECTIONS



PARENT RESOURCE NEWSLETTER

Guided Reading: Good Readers Statements Decoding: My kid's doing _____. What do I do?!

If my child....	Prompts
Says the first letter sound and guesses at the rest	Look at the end. Does that match what you said?
Replaces sight words with other sight words.	It could be ____, but look at ____.
Skips words or adds in words.	Did you read every word? Go back and reread,
Says the wrong beginning sound.	Does that look right?
Reads words that don't make sense in the text.	You said _____. Does that make sense?
Doesn't read endings of words.	Look at the end. Does that match what you said?
Is overwhelmed by longer words and reads nonsense sounds.	Find a chunk/piece you know.
Replaces vowel sounds.	What's the vowel? What's the sound?
Reads words that don't fit in the syntax/structure of the sentence.	You said _____. Does that sound right?
Reads each letter sound and doesn't blend sounds into diagraphs/blends.	Blend your sounds together to make a blend/diagraph
Reads each set of sounds and doesn't blend sounds into words.	Blend your sounds together to make a word.
Reads the same vowel sound every time (a is always long a, etc).	What's the vowel? What other sounds can you try? Or Flip the vowel sound.

LOOK FOR TITLE I ON OUR SCHOOL WEB PAGE!

PARENT NEWSLETTER CONTINUED

Tips for Mastering Math Facts

- **Play with dice.** Practice adding, subtracting, multiplying, and dividing using the numbers you roll on dice.
- **Flashlight math.** Use the flashcards and flip two cards at a time. Kids shine a flashlight on the one they know and answer that one. Simple. Don't have a flashlight? Make a math wand. Bumblebee wand, perhaps? Use a stick or a light saber. Anything that works for your kid.
- **Use electronics.** My Math Flash Cards App is a great app on the Ipad. There are a gazillion flash card apps out there. I'm sure any would do the trick, and if you have five minutes and your kid says, *'Can I play a game on your phoooooone?'* Say *'Why yes you may! I'm so very glad you asked. . . '*
- **Playing Cards.** Get a deck of playing cards. Remove the face cards. Divide the remaining cards into 2 equal stacks. Decide which operation you're going to practice: addition, subtraction, or multiplication. The game is played like "War." Each person flips the top card in their stack over. The first person to correctly solve the two cards wins the cards.
- **Money.** Parents: start hoarding pennies or spare pocket change. For every fact that is correctly answered in 3 to 5 seconds, add that amount of change to a piggy bank or jar. This is great practice about counting money too!

Variety of Ways to Use Flashcards

- Take a stack of 10, 15, or 20 flashcards and just work on mastering those. When the first stack is mastered, add in 5 or 10 more so that the learning is progressive, not overwhelming. Do NOT attempt to master an entire box of flashcards at one time.
- Select one or two sets of facts: for example, the 4's and the 6's; pull out all the cards that have either a 4 or a 6 on them and work on mastering just one or two sets of facts at a time. When the first two are mastered, add in a third set.
- Say the fact both ways: "Seven times four is the same as four times seven and the answer is twenty eight." Practice seeing the reversibility of the facts.
- Keep a box of flashcards in the car for long car trips. Practice the flashcards in the car.