

Title 1

2013-2014

Welcome

Title 1 Staff

- *Merlene Hesse
- *Nicole Oyster
- *Ronnie Lee
- *Janelle Brockpahler

Are You Smarter Than a Fourth
Grader?

Nuts and Bolts of Title

How is my child selected to receive services for Title 1?

*MCA scores

*Grade level benchmark testing

DIBELS: Letter Naming Fluency, Initial Sound Fluency,
Phoneme Segmentation Fluency, Nonsense Word Fluency, and Oral Reading Fluency
Sight Word Check
Oral Language Assessment
STAR

*Classroom performance

*Teacher Recommendation

What programs are used in the Title 1 program?

(Use research-based programs)

Reading Programs

*EIR - Early Intervention in Reading

*Susan Barton

*Read Naturally

*Read 180

Math Programs

*Rocket Math

EIR

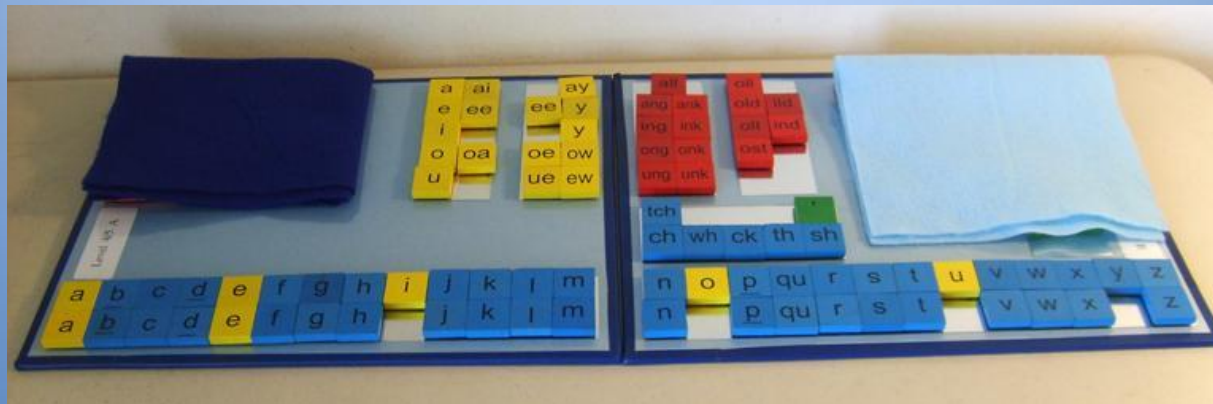
Early Intervention in Reading

- *daily
- *supplemental
- *small group
- *repeated reading and writing



Susan Barton

- *one-on-one tutoring
- *using colored tiles
- *attaching keywords to vowel sounds
- *read words, phrases, sentences, and short stories
- *learning spelling and decoding rules



Read Naturally

- *computer program
- *repeated reading to build fluency
- *check comprehension

Read 180

- *Direct Instruction in both whole and small group
- *Individualized Instructional Software
- *High Interest Literature (at individual reading level)
- *Lexile Scores

Rocket Math



- *build fact fluency
- *two new facts and the turn-around facts at each level
 - *daily
- *oral partner practice
 - *one minute timing

Parent Involvement

As parents, you can influence the success of your child in school more than any teacher. By becoming an active participant, you will:

- *serve as a role model, showing your child that you support his/her education
- *demonstrate how important their progress is to you

Parent Rights

- *teacher qualifications
- *para qualifications
- *be involved in your child's education
- *be a part of the Title 1 panel

Questions?



Thank you for sharing your time with us
this evening and being an active
participant in your child's education.
Education is a team effort.

